

# LETTER FROM THE EDITORS

## CultureScope, Vol 120, 2020

Welcome to the final edition of CultureScope for 2020. Volume 120 we hope continues to provide ongoing support for members facilitating high quality learning experiences across a range of remote and face-to-face platforms due to Covid-19. As we continue to navigate this new and transformed education landscape, we hope that CultureScope continues to be a supportive resource for teachers and a source of inspiration for classrooms across NSW. A huge thank you to all that have contributed to CultureScope for 2020. Your generosity in sharing your knowledge and resources at this time has been invaluable to many classroom teachers who are adapting and creating resources in schools, often as the only expert teacher of this wonderful subject.

We have endeavoured to curate this Edition of CultureScope in a way that supplements the many other resources that the Association Committee have put together this year. Throughout 2020, we have adjusted our delivery of a suite of professional development opportunities and resources, and continue to look for ways of providing equitable and in many cases free access to these. Just in case you have missed any, below is a list of resources and professional development opportunities that have been provided to members via the association website, facebook pages and various other online conferencing platforms.

- **Advice for students and teachers during COVID-19:** <https://sca.nsw.edu.au/index.php/covid-19-updates/> use this tab on our website to access student and teacher support material about primary research and the PIP during COVID-19; strategies to amend research processes and additional resources.
- **Free Year 11 Yearly Exam for members:** distributed directly to members and member schools to support teachers in the design and implementation of a rigorous Year 11 yearly examination and marking criteria.
- **'Keep on PIPing':** ZOOM conferencing with Committee members throughout Term 2 was aimed at addressing key concerns and reasonable adjustments which can be made to ensure that students were best able to continue their social research and complete their Personal Interest Projects. These were scheduled for Weeks 3, 5, 7 and 9 of Term 2. These sessions have also been recorded and uploaded to the members section of the website.
- **Transformation of study Study Day with the provision of the Exam Blitz:** a series of high quality professional video lectures and resources to be used with students to support their preparation for their HSC trials and final examinations. The resources (five videos and student workbook) were available for purchase and released to schools on Friday 12th June 2020.
- **'A taste of...':** registered professional learning sessions to support teaching the CORE country study. Registered (1 hour) PL sessions (via ZOOM) during Term 4, 2020, related to different country studies within the HSC CORE. Please see the schedule on the attached promotional poster via email to members (6th Nov) or on the SAC Association Facebook Page. Use the QR code on the poster, or the url: <https://forms.gle/UqcDEdZivTC1FyBq7> to register your interest in these sessions. Country studies on offer include Japan, Rwanda, China, Afghanistan, Timor Leste, India and Vietnam, as well as a session about examination questions related to the CORE country study. Sessions will be recorded and available within the member's section of our website at the beginning of Term 1, 2021. "Live" sessions are available to all teachers of Society and Culture (limit of 60 participants per session)

## LETTER FROM THE EDITORS

- **Let's Get PIPping:** As we are unable to hold a PIP Day for the HSC 2021 cohort a series of videos and resources from past PIP Days will be available on the open access section of the website from Week 4, Term 4. NEW Videos addressing specific steps of the research process are currently being recorded and will be available to members only via the members section of the website towards the end of Term 4, 2020. Continued access will be available with your 2021 association membership.

In Vol 120 a selection of resource articles, teaching and learning materials and assessment has been created and shared by our very generous colleagues and members. The submissions were selected to represent the range of potential study options offered across the Preliminary and HSC courses and include Assessment tasks, worksheets/handouts, research tasks, literacy tasks, Teaching and Learning Activities and scope & sequence documentation. They each recognise the creativity and collegiality of the teachers who have generously contributed them.

*This journal is not possible without generous contributions from our teachers.* All submissions to CultureScope are considered and the editors work openly with all contributors to publish the entries.

CultureScope is seeking contributions for publication for 2021 volumes. We welcome a variety of classroom activities, articles, assessment tasks, programs and teacher reflections.

For each submission please ensure you:

- Provide your name, address and school details within the email
- Please ensure that the resource has not been shared on public platforms such as Facebook.
- Please ensure references are used throughout (if relevant) and links are included (if relevant)
- If it is an assessment task, please provide a marking guideline/suggested answers
- Email attachment to [info@sca.nsw.edu.au](mailto:info@sca.nsw.edu.au) with the subject 'CultureScope submission'

### Benefits

You will be paid \$\$\$\$ for your submission. For accreditation and ongoing maintenance, a published journal article counts for 2 hours (Teacher Identified).

Any other suggestions for resources in future editions are welcome.

Warm regards,  
CultureScope Co-editors  
Emily Aitken & Amanda Newell

