

RESOURCES FOR BRAINSTORMING PIP IDEAS

HSC: Personal Interest Project

Gen Hickey, Hornsby Girls High School, Hornsby

Syllabus Content

Develop a research proposal clearly outlining the topic, question or problem

- Select appropriate concepts to ensure that the topic and the subsequent research relates to the Society & Culture course

Syllabus Outcomes

H1 evaluates and effectively applies social and cultural course concepts

Rationale

The following activities are two creative ways to explore potential PIP topics in the early stages of the topic development process. The Alphabet approach uses whiteboards to work collaboratively to build a range of potential topics. In addition, the Silent Sharing activity challenges students to work with others to give and receive feedback on a potential topic, seeing possibilities in their ideas through the eyes of their peers. This supports students in thinking through the potential of their ideas and connections between other sources and concepts. Both of these tasks would be ideal to complete before they submit their research proposal for approval.

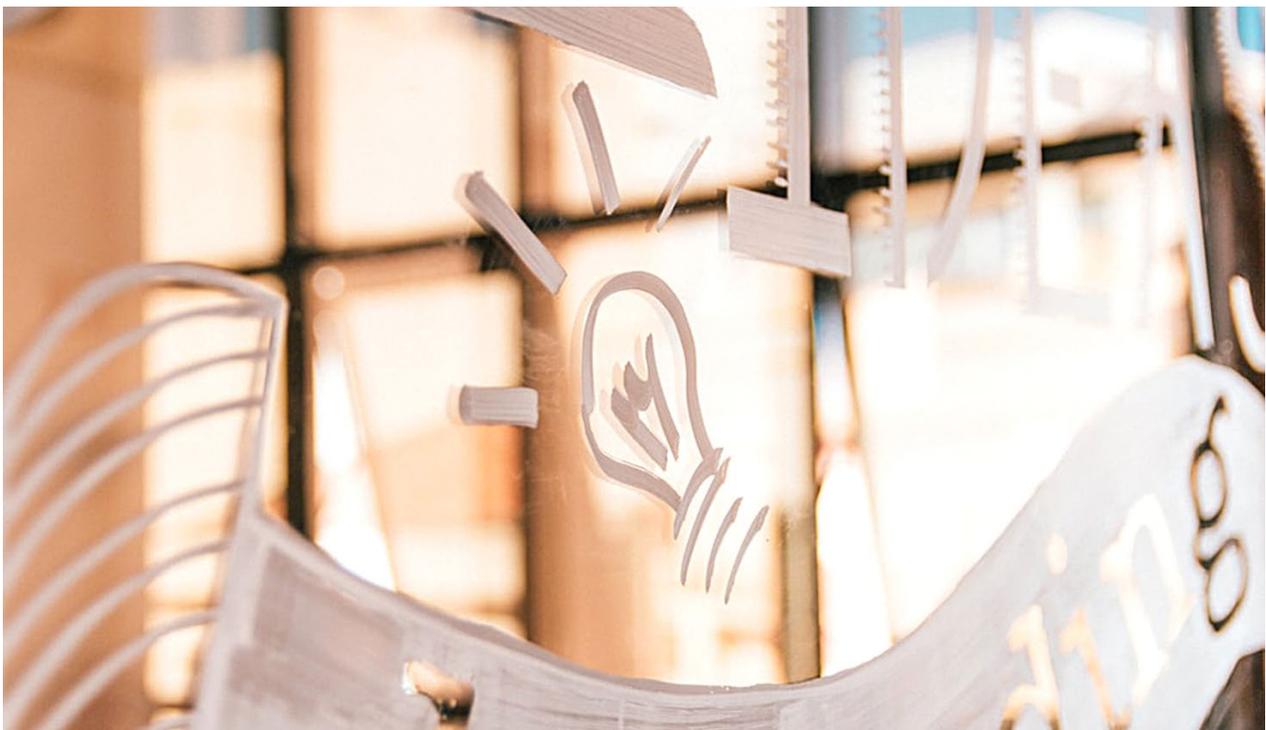


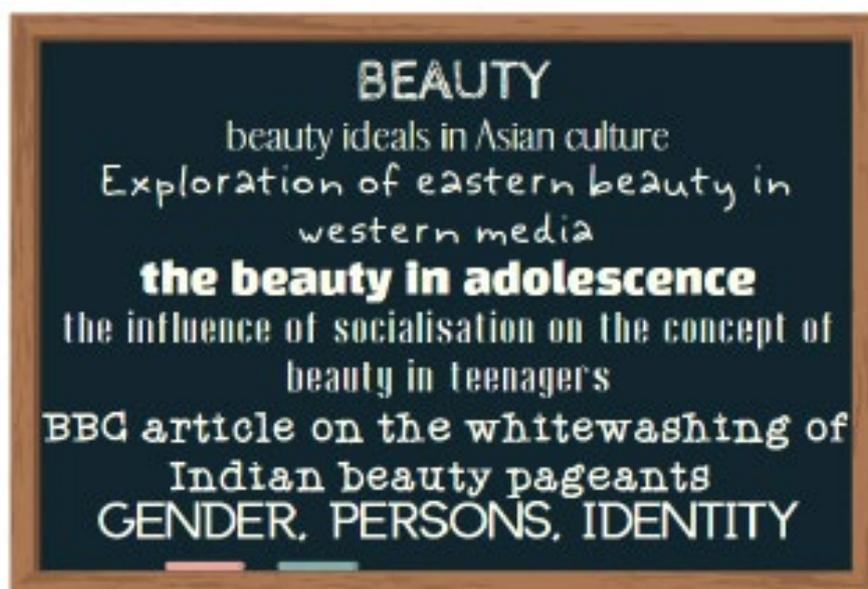
Image source: Unsplash by KOBU Agency @kobuagency

RESOURCES FOR BRAINSTORMING PIP IDEAS

Silent Sharing

- Take a mini whiteboard and marker
- At the top of the board, write down a very general topic that you are interested in based off the PIP introductory activities you have completed so far
- Silently pass the board to the person on your left – a 3 minute timer will begin
- When you receive the board, you must write down at least one of the following:
 - ONE aspect of the topic that could be explored
 - A relevant source you know of (e.g. documentary)
 - Related concepts and their application
 - Related course content or syllabus dotpoints
- When the timer sounds, pass the board to your left and repeat above. Continue moving until your own board comes back to you and read through responses!

Example



The purpose of this task is for your peers to help you decide or narrow down your PIP topic, so if you expect great things, you must give them in return!

Post Activity

After reading through the peer contributions to your potential topic, consider:

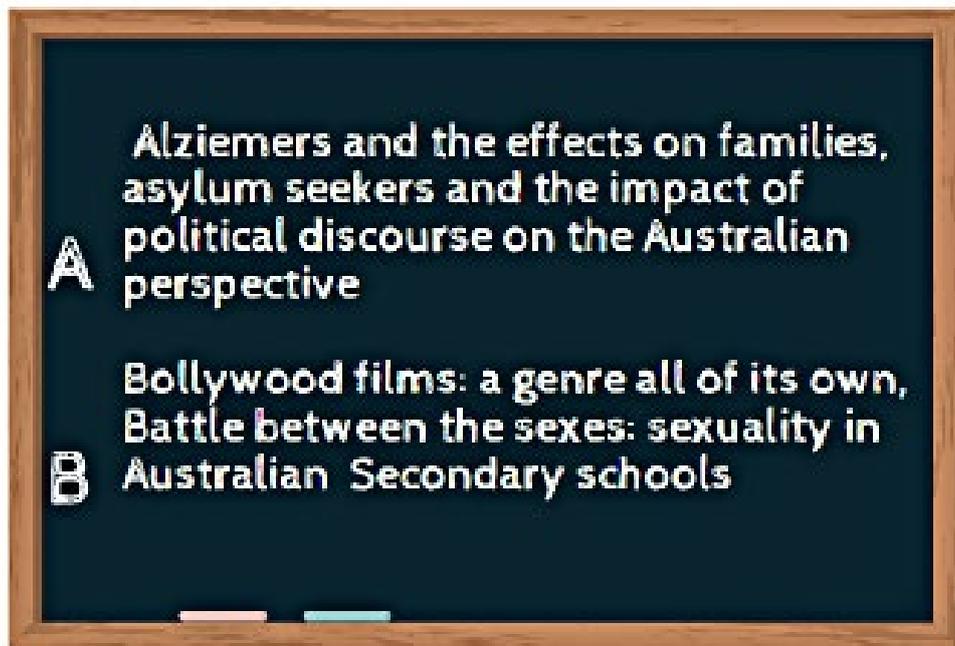
- Is there an aspect you had previously not considered – which one?
- Copy down at least one to your PIP diary and write an entry on how you could explore this particular aspect for your project

RESOURCES FOR BRAINSTORMING PIP IDEAS

Alphabet Approach

- Form a pair and stand by one of the pieces of butchers paper hung up around the classroom with a pen or texta
- Write the alphabet down the side of the paper, leaving space under each one
- In your pairs, come up with **2** possible PIP topics for each letter (they don't have to be issues that you are particularly interested in pursuing, just possibilities)

Example



The purpose of this task is to help you come up with your PIP topic, you are encouraged to think in an abstract way - aim to be original! Talk it through with your partner. What has 'inspired' you this year?

- Analyse your answers and discuss with your partner, which one do you like the best? And why?
- In your pair, move to the butchers paper to your left and read through their ideas for a few minutes and see if anything sparks your interest, keep moving around the room until you come back to yours
- In your PIP diary, write an entry which includes any of the ideas you felt inspired by