

THE FUTURE AND RWANDA

HSC Core: Social and Cultural Continuity and Change

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Syllabus Content

The near future (5 to 10 years)

Students are to:

- determine current trends and suggest probable future directions for the aspect of the country studied in the focus study
- evaluate the impact and implications for the aspect of the country studied of:
 - likely changes
 - probable continuities
- predict the importance of technologies to the country studied.

Syllabus Outcomes

- H1 evaluates and effectively applies social and cultural concepts
- H5 analyses continuity and change and their influence on personal and social futures
- H9 applies complex course language and concepts appropriate for a range of audiences and contexts
- H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms

Related concepts

Continuity, change, tradition, modernisation, westernisation, empowerment, beliefs and values, sustainability, cooperation and conflict

Rationale

The following resource aims to support students in the exploration of the ‘near future’ in their core country study of Rwanda. Often students are overwhelmed when asked to evaluate the impact and implications of ‘likely changes and probable continuities’. Therefore, scaffolds such as the one below can be helpful in breaking down probable future directions, whilst building upon existing knowledge and understanding of current trends in the aspect of the country studied. E.g. gender roles and the status of men and women

| Learning Intention | Success Criteria |
|---|--|
| <ul style="list-style-type: none"> • determine current trends and suggest probable future directions for the aspect of the country studied in the focus study • evaluate the impact and implications for the aspect of the country studied of: <ul style="list-style-type: none"> – likely changes – probable continuities • predict the importance of technologies to the country studied. | <p>Analysing current trends and statistics, students are able to predict possible continuities and changes in Rwanda</p> |

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The Future and Rwanda

1. Outline three current trends in Rwanda – one for each Micro, Meso and Macro levels of society.

You may want to use the following to help you identify a range of examples.

- a. Human Rights Watch 2019
- b. Kagame's Rwanda is still Africa's most inspiring success story
- c. Is Rwanda in line to become one of Africa's major tech hubs?



| | Current Trends |
|-------|----------------|
| Micro | |
| Meso | |
| Macro | |

2. Suggest and justify a **probable future direction** for each of the current trends you suggested above.
3. Evaluate a range of **likely changes and probable continues** in Rwanda using the table below:

| Likely Changes | |
|--|---|
| Men will continue to modify their perspectives on gender equality | How? Provide examples |
| Traditional perceptions associated with toxic masculinity will be challenged leading to cultural reform. | Why? Provide examples |
| Increase in modernisation and westernisation Eg Rwanda will cement itself as the tech hub of Africa. | What do you mean? Integrate elements of modernisation and westernisation? |

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| Likely Changes | |
|--|--|
| Increase in enterprises and businesses. | What type of enterprises? Why? |
| Rwanda will become a middle-income country by 2035 | What does this mean? How will this impact the population as a whole? Women? |
| Broader access to technologies in schools | What impact will this have on gender policies? Post-secondary education? Socio-economic status of students and families. |
| More English speaking – taught more in rural schools | Statistics/evidence + Why? |
| Increased urbanisation eg new business and buildings, more involved in trading goods | Statistics/evidence + Where are the people coming from? |

| Probable Continuities | |
|---|---|
| You said | What else you need to say... |
| Traditional cultural practises will continue to grow - Imigongo, Intore dancing , basket weaving etc. | Describe this freedom and individualism in more detail. |
| More women as leaders across the micro, meso and macro sphere | Why? |

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Probable Continuities

| You said | What else you need to say... |
|--|---|
| Family unit remains important in society (continuity) | Why? |
| Attitudes that promote toxic masculinity will continue to exist (continuity) | Why? |
| Burden of work in the private sphere will still be managed by women (continuity) | Why? |
| Rwanda will continue to be a semi-authoritarian state (continuity). | Why? What impact, if any, will this have on the population? |
| Cultural lag will continue to impact boys and girls in education. When money is tight (secondary) <ul style="list-style-type: none"> • Boys to school • Girls stay in the home | Why? |

ABOVE: Rwandan traditional dance. Source: Wikimedia Commons

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4. Discuss the extent to which technologies in the future, will continue to be important for Rwanda (points for and against)

| In the near future (next 5-10 years) technologies WILL continue to be important for Rwanda | In the near future (next 5-10 years) technologies WILL NOT continue to be important for Rwanda |
|--|--|
| Point + evidence/examples | Point + evidence/examples |
| Point + evidence/examples | Point + evidence/examples |
| Point + evidence/examples | Point + evidence/examples |



The view across Kigali in Rwanda at night. Source: Wikimedia Commons, Tom Corser www.tomcorser.com