

SURVIVALISTS: THE NEAR FUTURE

Social Conformity & Non-Conformity

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Syllabus Content

The near future (5 to 10 years)

Students are to:

- determine current trends for interactions between the subcultural group studied and the wider society
- evaluate the impact and implications for the subcultural group of:
 - likely changes
 - probable continuities
- predict how the subcultural group may interact with and influence society in the near future

Rationale

The following sequence of activities can be used to help students to explore the near future for one non-conformist group – Preppers and Survivalists. Each activity builds upon student understanding of the groups interactions with wider society focussing on emerging themes such as COVID. The activities are structured but student centered as they independently conduct secondary research to uncover contemporary issues related to their case study. An activity like this could logically be culminated with an extended response writing task, having students apply their recently formed understanding of the near future. Finally, this sequence also provides a valuable example of how to design relevant learning intentions and success criteria

Syllabus Outcomes

H3 analyses relationships and interactions within and between social and cultural groups

H5 analyses continuity and change and their influence on personal and social futures

Related concepts

world view, deviance, values, group norms, group cohesion, perceptions, power/authority



Unsplash image: Paulo Silva.

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Learning Intention	Success Criteria
Determine current trends for interactions between the subcultural group studied and the wider society	<ul style="list-style-type: none"> Use previous tasks to determine current trends and interactions between the subcultural group and the wider society Analyse these interactions in a chart

Activity 1: Determine current trends for interactions between the subcultural group studied and the wider society

To examine current trends in Survivalism, Google - 'articles and preppers' - with a partner, scan the first 50 articles that appear, recording the year of the article and the theme of the article. Put this in the table below.

2010	
2011	
2012	
2013	
2014	
2015	
2016	
2017	
2018	
2019	
2020	
2021	

1. Describe the trends can you see in this data? *Remember, trends are patterns that emerge within the data over time.*
2. Build your own Bug out Bag – Play the 'Build a kit game' from FEMA
3. Discuss the current prevalence of prepping (survivalism) in wider society?

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Activity 2: Significant Events and Recent interactions with the Wider Community

Research the interactions Preppers and Survivalists have had with the wider society in relation to significant events and Covid-19.

- Search: Preppers and news articles and covid

Using three included articles, highlighting significant events such as Brexit, Trump and Covid – as well as two more recent interactions on your own, **identify the nature of the most recent interactions and which group norms are evident.**

Source	Date	Details	+ve or -ve	Evidence of group norms
<i>From COVID-19 quarantine to Brexit stockpiling: the British 'preppers' who saw trouble coming</i>	15/12/20			
<i>Doomsday Preppers of the Trump Presidency</i>	9/5/20			
<i>Preppers were considered foolish doomsayers before coronavirus. Now they feel vindicated</i>	28/3/20			

What do these interactions say about the preservation of group norms and current group cohesion amongst survivalists?

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Activity 3: Summary – Current Trends

Using the information you have gathered on this worksheet, outline three contemporary trends occurring amongst survivalists

**Think about the group norms, group cohesion, perceptions, power/authority...*

1.

2.

3.

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