

MESSAGE FROM THE CULTURESCOPE CO-EDITORS

CultureScope, Vol 124, 2022

Welcome to the second edition of CultureScope for 2022. Volume 124 takes on the aim to Review, Reflect and Renew. Society and Culture educators are as diverse as the students they teach. CultureScope aims to provide opportunities for educators to share ideas, approaches and practical resources with the broader society and culture community. It is hoped that through this broad network fellow educators are able to *review* and *reflect* upon their own teaching and learning practice and *renew* and refresh resources especially as we move into a new HSC with the 2023 cohort in Term 4.

This edition teachers can engage with articles about having sometimes tough conversations with students about their PIP topics, unpack their Preliminary Exams using RAP-style framework and renew their country studies on Afghanistan through an extensive academic piece about education from expert in the field Ali Reza Yunespour. Engage with revision documents put together by an x-student Will Shield, and consider reflecting on how you achieve differentiation in your classroom through Conceptual Thinking. Review how you teach futures, with Scenarios for Papua New Guinea, Agenda Setting Function Theory, and use media articles to better understand the creation and development of Social Media as a study of Popular Culture. Lastly, reflect on ways to best leverage HSC Past Papers in the classroom through close analysis.

A reminder of our upcoming PD opportunities and Student Days:

PIP Day – HSC 2023: Wednesday 2 November @ Wesley Theatre
Registrations open Friday 14th October

PD Day – Social and Cultural Literacy: The Ultimate Success Criteria
Friday 25th November @ Rydges Sydney Central
Registrations open Friday 21st October

This journal is not possible without the contributions of teachers. With many teachers creating or modifying teaching and learning materials over the past term can we please encourage you to share them with your colleagues via a CultureScope submission.

CultureScope is seeking contributions for publication for the end of year volume. We welcome a variety of classroom activities, articles, assessment tasks, programs and teacher reflections.

For each submission please ensure you:

- Identify the syllabus dot-point/focus area (if relevant)
- Ensure references are used throughout
- Give a brief overview of why it has worked well in your class (teacher rationale)
- If it is an assessment task, please provide a marking guideline/suggested answers OR student samples (with permission)
- Be aware we may need to change pictures/text layout
- Email attachment to info@sca.nsw.edu.au with the subject 'CultureScope submission'
- Provide your name, address and school details within the email

Benefits: You will be paid \$\$\$\$ for your submission. For new-scheme teachers, a published journal article counts for 2 hours (Teacher Identified).

Any other suggestions for resources in future editions are welcome.

Warm regards,
 CultureScope Co-editors
 Emily Aitken & Amanda Newell

