

MESSAGE FROM THE CULTURESCOPE CO-EDITORS

CultureScope Vol 125, 2023

Welcome to the first edition of CultureScope for 2023, Volume 125. As we start the year, we are aware of how important it is to stop and acknowledge the hard work and success of students and teachers through the annual Society and Culture Awards. Within this volume of CultureScope, we showcase extracts of the 2022 High Distinction award winning Personal Interest Projects. These extracts have been selected by the Culturescope co-editors in order to provide an insight into both the diversity and commonalities, between and within top level PIPs. In turn, we hope that these extracts can be used by teachers in the classroom to deconstruct features of the PIP with their students.

A huge congratulations to Sara Gray of Magdalene College, as the recipient of the 2022 Dr David Dufty Award for Excellence in Teaching and Learning in Society and Culture. The focus of the 2022 award was on DIFFERENTIATION within the delivery of lessons through the application of innovative teaching and learning practices. This provided an opportunity for teachers to showcase the inventive and creative techniques and strategies applied within Society and Culture.

A reminder of our upcoming PD opportunities and Student Days

We have a number of professional development and student days coming up in 2023. Notification of the specific dates, venue and registration can be found over the association website (<https://sca.nsw.edu.au/events/>), social media and email.

Events include:

- Keep Pipping 2023: Online Zoom Sessions. They are free! Register via Social Media pages
 - Thurs 4th May – Analysis/Synthesis
 - Thurs 8th June – Writing/Editing
 - Thurs 27th July – Uploading and Celebrating
- HSC Study Day
- Mid-year PD Day
- Student PIP Day

A reminder, previous PD and Study Day Resources available for digital purchase via order form: <https://ptcnsw.eventsair.com/sca-nsw-resources-and-publications/scansw-resources/Site/Register>

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This journal is not possible without the contributions of teachers. With many teachers creating or modifying teaching and learning materials over the past term can we please encourage you to share them with your colleagues via a CultureScope submission.

CultureScope is seeking contributions for publication for the end of year volume. We welcome a variety of classroom activities, articles, assessment tasks, programs and teacher reflections.

For each submission please ensure you:

- Identify the syllabus dot-point/focus area (if relevant)
- Ensure references are used throughout
- Give a brief overview of why it has worked well in your class (teacher rationale)
- If it is an assessment task, please provide a marking guideline/suggested answers OR student samples (with permission)
- Be aware we may need to change pictures/text layout
- Email attachment to info@sca.nsw.edu.au with the subject 'CultureScope submission'
- Provide your name, address and school details within the email

Benefits

You will be paid \$\$\$\$ for your submission. For new-scheme teachers, a published journal article counts for 2 hours (Teacher Identified).

Any other suggestions for resources in future editions are welcome.

Warm regards,

CultureScope Co-editors

Emily Aitken & Amanda Newell

